MARIE CURIE - Lesson Plan

1. FRAMEWORK

Sequence title	Exceptional women and emancipation
Key question	How have certain women managed to establish themselves in fields dominated by men?
Target group	FLE learners (LV2) - B2 level (CEFR)
Videoconference session	One woman, two Nobel Prizes: the destiny of Marie Curie

2. OBJECTIVES

Pragmatic objectives	Cultural objectives	Linguistic objectives
• Understand and report the essential information from a biography • Express a personal opinion and justify it • Interact in writing in a collaborative space (Padlet) • React to historical and scientific content	• Discover the figure of Marie Curie and her importance in the history of science • Understand the place of women in society and in science at the beginning of the 20th century	• Review past tenses: imperfect / compound past • Acquire vocabulary related to science, biography and emotions • Use logical connectors: first, then, next, finally • Formulate an opinion: I think that, in my opinion, she is...



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3. PROCEDURE

1. Warm-up — 10 min

After roll call and checking the connections, the teacher invites the students to answer the question via Wooclap: "What does Marie Curie make you think of?" The answers appear in real time as a word cloud and introduce the theme.

Wooclap

The answers are displayed in real time and make it possible to introduce the theme.

2. Global comprehension — 10 min

The students watch a video about the life of Marie Curie in order to identify the main stages of her career.

Padlet

3. Checking comprehension — 10 min

The teacher proposes an interactive quiz via Kahoot! based on the video. The activity allows immediate formative assessment and increases motivation thanks to its playful dimension.

Kahoot - https://kahoot.it/challenge/03001485

4. Detailed comprehension — 10 min

The students log in to LearningApps and complete the exercises:
a. match sentences to the stages of Marie Curie's life;
b. put a chronological timeline in order.

LearningApps - https://learningapps.org/display?v=pfzaseiu226

5. Language focus and written production — 20 min

Using the documents studied, the students rewrite Marie Curie's biography in their own words. They must correctly use the passé composé and the imperfect, write in the third person, save their production as a PDF and upload it to Padlet.

Student document + Padlet