MIHAI EMINESCU - LESSON PLAN

1. LESSON FRAMEWORK

Class	5th Grade B
School	Școala Gimnazială Nr. 169, Sector 6, București
Teacher / author	Prof. Bolborici Mihaela
Curricular area	Language and communication
Lesson	Mihai Eminescu
Lesson type	teaching - learning
Format	integrated activity

Activity aim: extracting information.

2. INTEGRATED AREAS AND COMPETENCES

Integrated areas: Romanian Language and Literature · Social Education

General and specific competences	Integrated competences
• identifying Mihai Eminescu's role in Romanian literature • interpreting representative texts and Eminescian symbols • expressing reasoned opinions about the phrase “national poet”	• identifying Eminescian places: Botoșani, Ipotești, Cernăuți, Vienna, Berlin, Bucharest • recognizing the geographical space specific to the poet's work: the forest, the linden tree, lake landscapes • identifying the values promoted: patriotism, love of nature

3. OPERATIONAL OBJECTIVES

Obj.	Description
O1	To orally present relevant biographical data about the life and literary activity of Mihai Eminescu, based on the teacher's explanations. The objective is considered achieved if all students formulate at least three statements.
O2	To explain why Mihai Eminescu is called the national poet. The objective is achieved if all students formulate at least two arguments.
O3	To read expressively the lyrical texts “Somnoroase păsărele” and “Ce te legeni...” by M. Eminescu, based on the worksheet and prior knowledge. The objective is considered achieved if all students read expressively at least two stanzas.
O4	To recognize Eminescian themes and motifs in the lyrical texts “Somnoroase păsărele” and “Ce te legeni...”, using guiding questions. The objective is considered achieved if students identify at least two motifs.
O5	To complete the worksheet with essential information about Mihai Eminescu. The objective is considered achieved if students identify at least six pieces of information.

4. TEACHING STRATEGY

Methods and procedures	exercise, heuristic conversation, explanation, didactic game, independent work, problematization, observation
Teaching aids	worksheets, smart board, marker, students' mobile phones
Forms of organization	whole-class, teams, individual
Time resources	50 minutes
Human resources	5th Grade B class; teacher Bolborici Mihaela
Assessment	systematic observation, verbal feedback

5. BIBLIOGRAPHY AND REFERENCES

Bibliography: www.afostodata.ro · G. Călinescu - The Life of Mihai Eminescu · Methodology of Teaching Romanian Literature in Lower Secondary Education · MECTS - Curriculum for Romanian Language and Literature

6. LESSON DEVELOPMENT

1. ORGANIZATIONAL MOMENT

Objective: Preparing the conditions necessary to begin the lesson.
Activity: Ensuring the conditions necessary to begin the lesson.
Methods/Materials: conversation, exercise; students' notebooks, portfolios Organization: whole-class, individual
Time: 1 minute
Assessment: systematic observation

2. HOMEWORK CHECK

Objective: Quantitative and qualitative checking of homework.
Activity: Homework is checked quantitatively and qualitatively and feedback is provided.
Methods/Materials: observation, conversation; students' notebooks
Organization: individual
Time: 2 minutes
Assessment: verbal feedback

3. CAPTURING ATTENTION - O1

Objective: Activating interest and identifying the lesson's main figure.
Activity: The “Enigma” activity: students analyze the quotation “The true language of poetry is the language of the soul.” and identify the person who might have said it. After choosing the correct answer (Mihai Eminescu), a short conversation takes place about the notion of national poet.
Resource: https://afostodata.ro/europeanicons/mihai-eminescu/
Methods/Materials: conversation; smart board
Organization: whole-class
Time: 2 minutes
Assessment: systematic observation

4. ANNOUNCING THE TOPIC AND OBJECTIVES - O1

Objective: Presenting the topic and learning directions.
Activity: Students are told that in Romanian literature class they will learn about the life and literary activity of the national poet Mihai Eminescu.
Methods/Materials: conversation; smart board
Organization: whole-class
Time: 1 minute
Assessment: systematic observation

5. GUIDING THE LEARNING OF NEW CONTENT - O1, O2, O3

Objective: Acquiring and organizing information about the life, activity and work of Mihai Eminescu.
Activity: Students will talk about Mihai Eminescu, using the resource https://afostodata.ro/europeanicons/mihai-eminescu/. After listening to the text about Mihai Eminescu's life and activity, each student completes the character profile, identifies essential biographical information, solves True/False exercises and formulates conclusions about the poet's personality and contribution.
Methods/Materials: exercise, didactic game, conversation, explanation, observation; smart board
Organization: whole-class, individual
Time: 20 minutes
Assessment: systematic observation; individual and collective verbal feedback

6. PERFORMANCE TASK - O4

Objective: Applying knowledge through text analysis and teamwork.
Activity: Students are divided into groups. Each group receives a poem and is asked to identify why the poet is called the national poet. Then students complete the worksheet.
Methods/Materials: exercise, didactic game, conversation; smart board, slips of paper, worksheets
Organization: whole-class, individual, teams
Time: 18 minutes
Assessment: systematic observation; individual and collective verbal feedback

7. FINAL FEEDBACK - O1

Objective: Checking and consolidating the acquired knowledge.
Activity: The “Mihai Eminescu” Quiz (10 questions) is administered to check and consolidate knowledge about the poet's life, work and personality, on https://afostodata.ro/europeanicons/acasa/ and https://afostodata.ro/europeanicons/mihai-eminescu/. Students answer individually using digital devices.
Methods/Materials: conversation; smart board
Organization: individual
Time: 5 minutes
Assessment: verbal feedback

LESSON SUMMARY

- Identifying essential biographical data about Mihai Eminescu.
- Arguing the phrase “national poet”.
- Expressive reading and recognition of Eminescian themes and motifs.
- Completing the worksheet and solving True/False exercises.
- Consolidation through an individual digital quiz.

Digital resources used in the project:
- afostodata.ro/europeanicons/acasa/ · afostodata.ro/europeanicons/mihai-eminescu/